

## KENWAY COLLEGE OF EDUCATION, ABOHAR

### Best Practices 2021-22

#### 1. Title of the Best Practice

Azadi ka Amrit Mahotsav Vishav Guru Bharat 75th Independence Day

#### 2. The Context

Kenway College of Education celebrated Azadi ka Amrit Mahotsav Vishav Guru Bharat 75th Independence Day) in collaboration with Sant Darbara Singh College of Education for Women, Lopon (Moga), College Development Council Panjab University Chandigarh, Department of Youth Welfare Panjab University Chandigarh, Himalayiya University Utrakhhand, Guru Ramdass B.Ed College Jalalabad, , S.D. College Hoshiarpur, GHGH College of Education Sidhwan Khurd from August 07, 2022 to August 15, 2022. This Mahotsav is dedicated to the people of India who have not only been instrumental in bringing India thus far in its evolutionary journey but also hold within them the power and potential to enable Prime Minister Narendra Modi's vision of activating India 2.0, fuelled by the spirit of Aatmanirbhar Bharat.

#### 3. Objectives of the Practice

The foremost objective of Azadi ka Amrit Mahotsav is to spread the feeling of patriotism throughout the participants. It helps to celebrate and commemorate the 75 years of independent India and the majestic history of the freedom movement, its people, culture, and achievements. The main objective is to increase awareness and interest in the nation's journey and prospective growth.

**4. The Practice.** Each day prepares a different program that helps to paint the country with a patriotic colour

| Date & Day          | Event                           | Moderators                              | Timings         |
|---------------------|---------------------------------|---|-----------------|
| Day1<br>07.08.2022  | Har Ghar Tiranga Selfie Contest | Mrs. Reeta Arora Dr.<br>Tripta Parmar   | Upto 04:00pm    |
| Day2<br>08.08.2022  | Face Painting                   | Mrs. Amandeep Kaur Dr.<br>Tripta Parmar | Upto 04:00pm    |
| Day 3<br>09.08.2022 | Flag Quiz                       | Dr. Sarvjit Kaur Dr.<br>Amandeep Kaur   | 11:00am onwards |

|                     |  |   |                |
|---------------------|--|---|----------------|
| Day4<br>10.08.2022  | Expert Talk  | Mr. Kashmir Loona Dr.<br>Susheela Narang  | 11:00amonwards |
| Day 5<br>11.08.2022 | Rakhi ka Tayohar-Sainik<br>Bhaiyo ke sang  | Dr. Naresh Gandhi<br>Dr. Susheela Narang  | Upto04:00pm    |
| Day 6<br>12.08.2022 | Street Play Dr.<br>Naresh  | Gandhi Dr. Susheela<br>Narang   | 11:00amonwards |
| Day 7<br>13.08.2022 | Geet/ Gazal/Poem<br>Competition  | Dr. Neha Sachdeva<br>Dr. Sarabjit Kaur  | 11:00amonwards |
| Day 8<br>14.08.2022 | Elocution<br>(Theme Bharat ki Azadi<br>ka Amrit Mahotsav)                                | Mrs. Megha Dua Dr. Nand<br>Kishore  | 11:00amonwards |
| Day 9<br>15.08.2022 | Azadi ka Amrit Mahotsav-<br>Vishaw Guru Bharat-75 th<br>Independence Day<br>Celebrations | Dr. Nand Kishore Dr.<br>Susheela Narang Dr.<br>Sarabjit Kaur Dr. Tripta<br>Parmar | 10:00amonwards |

## 5. Advantages

- Elixir of new ideas
- Message of great love and great compassion for all.
- Beneficial for the institution to achieve its goals and objectives
- Igniting the challenger spirit in every citizen
- Shared and promoted digitally to highlight India's culture & heritage and highlight the India legacy global

## 6. Problems Encountered

Apparently there were no problems encountered while undertaking this event..

## 7. Evidence of Success

Certificate of Appreciation by ministry of culture Government of India, our faculty member Dr. garima won firstprize in Har Ghar Tiranga Selfie Contest, our students won first prize in Rakhi ka Tayohar-Sainik Bhaiyo ke sang and our Street Play stood first. The major success was building close co-operation between students , teachers and others instution.

## 8. Resources Required

Financial and technical support

## **KENWAY COLLEGE OF EDUCATION, ABOHAR**

### **Best Practices 2021-22**

#### **1. Title of the Best Practice**

Reclamation cum development of wastelands for Organic Horti-cultural farming and related Knowledge Generation

#### **2. The Context**

Kenway College of Education, spread over 7 acres of land, has a fair share of productive and wastelands within its campus. While infrastructural augmentation had taken over the available flat lands, the wastelands spread over the undulating topography had been used for Organic Horti-cultural farming. The Kenway had taken initiatives to develop those lands for cultivation of horti-agricultural products as a part of its extracurricular pedagogy to impart holistic education through cultivation of body, mind and soul of the stakeholders in the campus. The initiative was also intended to generate knowledge on organic farming techniques and management of wastelands using locally available resources.

#### **3. Objectives of the Practice**

- To transform wastelands into productive holding for cultivation of organic fruit and vegetable
- To sensitize Kenway stakeholders on farming techniques through firsthand knowledge and grow own food.

#### **4. The Practice**

The wastelands were converted into fallow lands involving students and staff under the able guidance of a competent horticulturalist. One part of the degraded land was converted into herbal garden and another into a botanical garden and also to plant vegetables.

Organic fertilizer required for growing this crop was initially procured from the market. Subsequently, a decision was taken to set up a vermi composting unit to furnish organic manure for the garden as well as to solve the problem of solid waste disposal, otherwise requiring separate disposal mechanism involving high cost.

Since, the project was implemented with active participation of many stakeholders and within the campus, it provided enthusiasm, motivation and confidence to the beneficiaries to take up

such projects voluntarily within their respective premises. The garden is also a research field for many of the gardening students .

## **5. Advantages**

- Greenery in the campus
- Avails lifelong learning on organic farming
- Active participation of many stake holders

## **6. Problems Encountered**

Apparently there were no problems encountered while undertaking this project, except for the expert manpower required. The project was highly appreciated by local and outside visitors to the college.

## **7. Evidence of Success**

A significant share of flowers and vegetables grown in the campus was used for daily requirements. It beneficiaries to take up such projects voluntarily within their respective premises. It provided enthusiasm, motivation and confidence to the users .To popularize the practice and as part of social responsibility, efforts were taken to distribute significant number of the produce in the adopted villages and needy, at free of cost.

## **8. Resources Required**

- A Start-up grant
- Landscaping specialist and expert horticulturist to further develop the project
- Agricultural labour
- Irrigation facility
- Production of organic manure

