

### CODE OF CONDUCT FOR PROSPECTIVE TEACHER

Every Prospective Teacher should:

1. Make it a habit to see the college notice board every day.
2. Be regular and punctual. Morning assembly is compulsory for every prospective teachers.
3. Practice and promote integrity, sincerity and self-discipline at all times.
4. Be brief and polite.
5. Use the time fruitfully and in a planned way and visit college library during free period
6. Every prospective teacher must carry his or her Identity card inside the campus. Any violation of this will lead to disciplinary action .
7. Every prospective teacher must help to keep the institute campus neat and clean
8. Every prospective teacher should wear Institute uniform on regular bases.
9. Spitting, smoking and throwing bits of paper in the premises should be avoided.
10. Misuse or unauthorized use of the institute premises or items of infrastructure, including computer , Library books etc should lead to disciplinary & penalize action.
11. Every prospective teacher should not involve in any kind of ragging activities.
12. Our Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Any violation of rules and all acts of violence and sexual harassments of any kind will lead to disciplinary action or penal action as per the competent authority.
13. No visitor is allowed to meet the students except parents during college hours.

  
Principal  
Kenway College of Education  
Abohar-152116 (Pb.)


## CODE OF CONDUCT DURING TEACHING PRACTICE

### Do's

- Please use teaching skills.
- Discuss problems among your peer and teacher supervisor.
- Always prepare your lesson in advance.
- Never miss your lesson.
- Use Black board properly.
- Enjoy your teaching sessions during Teaching Practice.
- Make teaching interactive.
- Use meaningful Teaching Aids.
- Teaching practice is an Art.
- All the queries of the student should be satisfied by the prospective teacher

### Don'ts

- Never miss the subject matter or concepts of the subject.
- Avoid artificiality in teaching.
- Never oppose criticism affirmed by observers.
- Don't miss any chance of learning the art of teaching.

  
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