

KENWAY COLLEGE OF EDUCATION, ABOHAR

Best Practices 2020-21

1. Title of the Best Practice

Faculty development programme "NO Lockdown on Creativity and Imagination"

2. The Context

The Institute organizes Faculty Development Programs (FDP's), seminars, workshops, etc. for enhancing and upgrading the knowledge of faculty members. Keeping faculty up-to-date with current areas of the discipline to impart quality education. Such practices have a profound impact on quality enhancement and the overall development of faculty as well as students. It absolutely impacts the academic functioning of the Institute and facilitates the role of a teacher as educator and mentor. The Institution conducts the FDP with the following objectives:

3. Objectives of the Practice


- To upgrade their knowledge and skills during covid-19 pandemic.
- To improve their effectiveness as teachers and mentors
- To promote research work in their field of specialized
- To inculcate values and ethics
- To bring innovation and creativity in the teaching-learning process
- To develop sensitization towards the environment and other social issues

4. The Practice

The 7 days faculty development programme was organized by Varas Shah Association in collaboration with IQAC from 28th June to 4th July, 2021 in which more than 100 delegates participated enthusiastically. Dr. Susheela Narang, Principal of college, inaugurated the programme, interactive sessions, and motivational lectures from eminent persons on different topics were given.

5. Advantages

- Providing a common platform for learning
- Promotion of professional practices


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- Enhancement of the confidence ,teaching and other skills of the faculty
- Beneficial for the institution to achieve its goals and objectives

6. Challenging issues

- Efforts to identify areas of needs of the targeted programme participants.
- lack of instructional and learning material
- An inadequate budget
- Difficulties with planning, implementing and sustaining the FDP

7. Evidence of Success

- faculty satisfaction level
- career development
- faculty up-to-date with current areas of the discipline to impart quality education
- one of the objectives of full contentment of faculty has been achieved.

8. Resources Required

- Financial support
- Technical, instructional and learning material


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Title of the Practice:

Virtual teaching in covid-19 pandemic.

Objectives of the practice:

- ❖ To motivate the students regarding maximum use of technology and to equip students more and more for this purpose.
- ❖ To prepare the students to face the fast changing world.
- ❖ To enhance and develop various aspects of personality of students.
- ❖ To help students to create friendly atmosphere for easy access to information technology.

Context :-

In present times, information technology and especially internet plays a vital role in the technological activities of educational institutions .To a large extent, understanding of pedagogy depends upon innovation in the field of educational technology. Student community becomes more and more aware of the latest development with the use of information technology. The teacher's have also to become very skilful in the use of information technology if they want to be teachers of 21st century.

The Practice:

Use of ICT by the staff members:

In dealing with the contexts B.Ed and M.Ed Program, the teachers make maximum use of ICT. LCD projector and smart board technology is also use in classroom study. Pupil teachers share and exchange information through whatsapp groups and social networking web-based strategies are also used for this purpose. Teachers solve the queries, if any regarding to their subjects by these methods.

Under the dynamic leadership of our respectable Principal Dr. Susheela Narang with the help of Honorable Management Committee during this period of epidemic Covid-19, the teaching staff of the college has been using online education since APRIL 2020 with a view to complete the syllabus of the students. online teaching for B.Ed and M.Ed. classes with the help of zoom app and Google meet. While the different topics of syllabus are being sent to students through PDF files and Whats app groups. Online tests and checked assignments are being sent to the students.


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Teachers are also available on phone to discuss various problems relating to syllabus. Students may avail themselves of the study material any time on their whats up group.

Use of ICT By the Students:

During practice session, our student teachers make maximum use of latest ICT skills and techniques. Such a practice plays a very influential role in the presentation of various topics.

Appropriate Use of Institutional Material:

College classrooms are well- equipped with computers LCD projectors and smart board technology. College campus is fully Wi-Fi, enabled students make utmost of these facilities in the preparation of their lesson plans. Our pupil teachers make utmost use of these skill in the preparation and presentation of their lessons .They use these skills very effectively in their everyday teaching and learning process.

Problems Encountered and Resources Required:

A major problem regarding the use of ICT is the maintenance and updating of such techniques .Besides, maintenance is to be done with the available funds only.


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