



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KENWAY COLLEGE OF EDUCATION
Name of the head of the Institution	DR.SUSHEELA NARANG	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01634225444	
Mobile no.	9216810809	
Registered Email	kenwayeducation@yahoo.co.in	
Alternate Email	s2n2703@yahoo.com	
Address	HANUMANGARH ROAD, ABOHAR	
City/Town	ABOHAR	
State/UT	Punjab	
Pincode	152116	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR.VIPUL NARANG
Phone no/Alternate Phone no.	01634225444
Mobile no.	9216310809
Registered Email	kenwayeducation@yahoo.co.in
Alternate Email	v2n200@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kenwayeducation.com/wp-content/uploads/2022/05/AQAR-2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kenwayeducation.com/wp-content/uploads/2022/05/18-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.07	2011	27-Mar-2011	26-Mar-2016

6. Date of Establishment of IQAC

22-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on perception and reality	02-Apr-2019 1	192
Extension lecture on	09-Jul-2019	285

learning and motivation	1	
Value Added course on smart room technology	12-Oct-2018 15	60
Value added course classroom management	24-Sep-2018 15	70
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Feedback received from all the stack holders to improve Teaching Learning Environment
2. Developed Asthetic skills and dignity of work through different activities and programmes
3. Organised workshops, seminars and Extension lectures to develop and refine different skills.
4. Enhanced the participation of students at state,national and international level.

5. Organised health fitness programme for teaching, non teaching and supportive staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Extension and outreach programme	Blood Donation camp on 2 nov 2018 Road Safety and Traffic Rules Awareness 21 Jan 2019 Inter College Youth Festival on 5 march 2019 Seminar on Perception and Reality on 2nd April 2019 Seminar on Legal Awareness Extension lecture on Learning and Motivation on 9 july 2019
Activities for promotion of universal values and Ethics	Open State Yoga Championship on 5 Nov 2018 National Sports day on 29 august 2018 Participation in Inter College Sports Competition on 17 Oct 2018 Celebration of Republic day
Focus on value addition and personality development	Beginning of new session by Hawan Ceromanony on 1st August 2018 Sukhmani Sahib Path on 22 nov 2018 Dushera celebrations on 18 oct 2018 sankalap diwas on 31 oct 2018 Punjab day celebrations on 1 Nov 2018. 12th Annual Athletic Meet on 21 feb 2019
Focus on Gender equity	Mothers Day celebration International Women Day celebrations on 8 march 2019 Voter Awareness Enrollment camp Awareness of Rights and Responsibility on children's day
Activities to enhance Professional Skills and Innovation	Participation in skill in teaching preparation of teaching aid competitions at zonal, inter zonal and local level Seven days workshop on "E Content development" Value added courses like Classroom Management and Smart Room Technology Workshop on Career Opportunities and Language Health Fitness programme for both teaching and non teaching
Celebration of Days of National And International Importance	Teachers' day celebration on 5th September, 2018 International Literacy day celebration on 8th September, 2018 Hindi Diwas 14th September, 2018 Two days Talent Hunt Programme from 3 sep ,2018 Ghandhi Jyanti 1st October, 2018 Republic day celebration Organized Alumni Meet National Science day on 28 feb 2019

Sensitization Programme on Environmental Consciousness and Sustainability	Aids Awareness Day on 1 Dec 2018 Tree Plantation on the eve of Shaheed Bhagat Singh Birthday (28 SEP 2018) Eco friendly Diwali on 6 Nov 2018 7 Days NSS Camp from 5 feb, 2019. Celebrations of Basant Panchammi on 18 Feb 2018. Awareness about Human rights
Enhancing Quality of Teaching Learning	Orientation Programme regarding Latest Methods and Techniques of Teaching Arrangement for Remedial classes Seven days Workshop on Teaching skills Work Shop On How to Use Teaching Aid Work shop on construction and standardization of test Work Shop On Communication Skill Development An educational trip to "Tapovan & Andhvidhyalya, Sri Ganganagar" was organized on 18 march 2019
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>KENWAY EDUCATIONAL & WELFARE SOCIETY</td> <td>14-Jul-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	KENWAY EDUCATIONAL & WELFARE SOCIETY	14-Jul-2018
Name of Statutory Body	Meeting Date				
KENWAY EDUCATIONAL & WELFARE SOCIETY	14-Jul-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college deploys a management information system specifically designed for facilitating communication of relevant information between the students, parents, teachers, management, administrative and library staff, alumni and retired teachers. All the records of administrative work including accounts, fee, admission is fully computerized and maintained at different levels in the office and information is received, recorded and				

retrieved whenever required. Available financial resources are effectively managed by the fully Computerized Accounts Department of the institution. The college follows double entry system for maintaining the accounts, which are of the following three types: • Income and Expenditure •Receipts and Payment Accounts • Balance Sheets. Bio matrix system is used to monitor attendance of faculty. The institution is using computerized finance management software(BUSY). The audit is a regular process without fail, ever since 2008. Online application system for admission. Microsoft Office programme (MS Word, MS Excel, MS Power Point Presentation, etc.) is used to generate the data. CCTV is installed in college building and campus to monitor college and campus activity. Proper audit compliance for better governance for maintaining an effective check on accounts, two types of system are adopted viz. Internal Audit and External Audit former is conducted by Accounts Committee whereas the latter is done by Chartered Accountant at the end of the every academic session. The college has constituted a Purchase Committee and a Maintenance Committee to monitor the use of financial resources in an efficient and effective manner.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution comes under the affiliation of Punjab University, Chandigarh, and we adopting the curriculum provided by Punjab University. Depending upon the availability of resources we try our level best to give quality of education .By keeping in view of the Institutional goals and concern towards the students to impart the curriculum. The Institution has developed a structured and effective implementation of the curriculum; following are the various means through which it executes the curriculum. 1. Principal and Staff Meeting: Very beginning of the semester principal and staff meeting is held to allot the subject; here we are given opportunity to select the subject of their choice for that care has to be taken to accommodate the faculty as much as possible. For that college time table is prepared in that we are trying to maintain equal weightage to all subject and faculty members. The course of plan is prepared it contains class time table, semester calendar, and syllabus. Principal and staff meeting are held regularly to discuss the action plan and optimum and effective way of implementing curriculum 2.Academic Calendar: We

are following the academic calendar as per the Punjab University. Keeping in view we prepare action plan for implementing the curriculum. 3.Orientation Programme.: An induction programme has been conducted before the commencement of semester that includes content, topics, reference books etc are explain from the respective faculty members at the beginning of each semester. It gives the insight how faculty is engaged. 4. Internal Assessment Test: Internal test is conducted as per university examination pattern from each subject, faculty after evaluation of answer scripts are analyzed students come to know their mistakes and that will help them for facing examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Computer Course	NIL	03/10/2018	45	Computer Skills	Computer

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value added course on Classroom Management	24/09/2018	70
Value added course on Smart Board	12/10/2018	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Pre internship	192
BEd	Internship	143
MEd	Field attachment	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution has many modes of collecting feedback. Document as well as oral responses are equally considered. The college gets structural feedback from students, teachers, alumni and parents. The college takes feedback from the students on a well designed performa. The institution has also suggestion boxes installed in the college regarding academic improvements, infrastructure needs etc. The teachers also gave feedback and suggestions in the meetings from time to time. The institution has an Alumni Association and its meetings are convened regularly. The feedback and valuable suggestions on the basis of experience of the old students come in the staff meetings for the all-round growth of the students. Parents are one of the best sources of feedback. Regular meetings are convened and on their feedback, various decisions are taken for improving academic environment and infrastructure development in the college. The feedback from all stockholders is analyzed by the Internal Quality Assurance Cell (IQAC) of the college and the decisions are referred to the concerned committees for proper improvement and implementation. The college adopts very transparent way to monitor and evaluate the quality of various enrichment programs initiated by it.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	General	200	145	143
MEd	General	50	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	143	26	26	8	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	34	8	6	3	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a tutorial system in the institute where teachers act as academic mentors and offer counselling to students. The mentor and the mentee relationship emphasize the inculcation of intellectual, social, moral, aesthetic, cultural and spiritual values. Mentor regularly interacts with the students and monitors their academic performance and attendance. The teacher personally accumulates particulars from her wards and ensures to keep the particulars confidential. Students are also counselled regarding their career options. Mentoring of students is an important aspect to create equitable service to all the students from different background. Its aims are: ? To increase the teacher-student contact hours ? To increase students scholastic performance and attendance ? To minimize the students' dropout rate ? To identify the slow learners and encourage advanced learners The students are given guidance for career, personal, besides academic issues. A special arrangement is also made available to the students to deal with psychosocial issues like single parenting, bread earner in the family etc. While dealing with the student, a teacher might come across array of students with diverse needs and in order to comprehend and highlight their potentials, it becomes mandatory to employ right number of mentee mentor ratio. The better the mentee mentor relationship, better would be the results and cases of delinquent behavior, isolated behavior and maladjustment would be less. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. The students who have less attendance and who have missed their internal tests are paid special attention from mentors' side. Teacher maintains a proper record of every student and keeps updating the information from time to time. Information collected further helps the mentors to perform various functions such as: ? Guidance and counselling in case it is needed ? Individual meeting with the student is also planned in case of some personal issue ? Group meetings are also arranged on weekly basis as tutorials for guidance purpose (in general) ? Time to time meetings with the parents are also scheduled as per the need Remedial classes are also arranged by the mentor with the concerned subject teacher. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance. The mentor contacts the parents and educates them about their wards performance and the academic programmes of the college. The mentors always keep a check on the attendance of the students, the marks/grades obtained in the internal external examinations, and regarding his/her candidature in the campus placement and provides remedial coaching.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
368	34	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ms. Geeta Rani	Assistant Professor	Hindi Bhasha Samman Award given by Oxford School,

			Abohar
2019	Dr. Khushboo Kataria	Assistant Professor	Green India Clean India Award Given By Vikas Adarsh Sr. Sec. School, Abohar
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NIL	Sem IV (2017-2019)	31/05/2019	01/09/2019
MEd	NIL	Sem III (2017-2019)	24/12/2018	10/04/2019
BEd	NIL	Sem III (2017-2019)	24/12/2018	14/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students Evaluation is one of the important parts for assessment. So we are following some way where students are made aware of university rules regarding compulsory attendance for Internal assessment .Date and portion for internal test are communicated to students before the one week of commencement of Internal test. Question paper is prepared by teaching faculty regarding their subjects as per the pattern of university question paper pattern and the answers scripts are evaluated by concerned subject faculty and marks sheet is prepared after evaluation the question paper is analysed in class so students come to know their mistakes. In teaching practice we are getting opinion of concerned teaching practice school, about students' sincerity, punctuality, obedience.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every semester university prepares the calendar of events of the semester. By keeping in view we are arranging academic activities within the stipulated time and we try to cover all activities which are essential for internal assessment. If there is any changes in semester schedule regarding postponement of Exam and institute will also changes its schedule. In that duration of time students are facilitated better examination preparation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kenwayeducation.com/wp-content/uploads/2022/05/Programme-Course-Learning-Outcomes-B.Ed-M.Ed-Course-Kenway.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
B.Ed. (2017-2019) Sem-III)	BEd	General	143	143	100
B.Ed. (2017-2019) Sem-IV)	BEd	General	143	142	99
M.Ed. (2017-2019) Sem-IV)	MEd	General	26	22	85
M.Ed. (2017-2019) Sem-III)	MEd	General	26	25	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kenwayeducation.com/wp-content/uploads/2022/05/SSS-Graphical-Presentation-2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	45	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	60	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	60	NIL	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
---------------------------	-------------------	------

Workshop on Micro Teaching Skills	Skill in teaching department	23/07/2018
Work Shop On How to Use Teaching Aid	Skill in teaching department	29/07/2018
Work shop on construction and standardization of test	Research cell	30/08/2018
Work Shop On Communication Skill Development	IQAC	10/12/2018
Orientation Programme regarding latest Methods and Techniques of Teaching	IQAC	09/10/2018
Seminar on legal Awareness	District Legal Authority	20/03/2019
Extension lecture on learning and motivation	IQAC	09/07/2019
Seminar on perception and realities	IQAC	04/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Skill in teaching	shobha	Panjab university, Chandigarh	24/01/2019	Economics
Skill in teaching	Kajal setia	Panjab university, Chandigarh	24/01/2019	Computer science
Skill in teaching	Dharun bajaj	Panjab university, Chandigarh	24/01/2019	Science

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Kenway college of education Incubation centre	Kenway college of education Incubation centre	Kenway college of education Incubation centre	Artificial flower making	Art and craft	09/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	1	Nill
International	Education	4	7.95

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nill	Nill	2	3
Presented papers	1	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	Sri Bala Ji Manavta Sewa Samiti And Punjab And	3	8

	Sindh Bank		
Voter awareness (Enrollment camp)	Local Administrative Authority, Abohar	5	25
Inter college youth festival	Guru gobind singh study circle	1	7
open Badminton championship	sports department	4	50
open state yoga championship on 5 Nov 2018	Panjab University	1	5
Inter college skill in teaching and prepration of teaching aid	Panjab University, Chandigarh	6	13
An educational trip to "Tapovan Andhvidhyalya, Sri Ganganagar" was organized on 18 march 2019	IQAC	4	45
Participation in inter college sports competition on 17 Oct 2018	Panjab University, Chandigarh	1	10
7days NSS Camp	NSS	7	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	Appreciation Award for Social-Work	Sri Bala Ji Manavta Sewa Samiti	8
Charity Work(Books, eatables and Stationary)	Appreciation award for charity	Matr chaya Anath aashram	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tree Plantation	Eco-Friendly Club	Tree Plantation	10	100
AIDS awareness	Red ribbon club	Expert talk ,Presentation and poster making	7	150

Celebration Of International Women's Day (08 March 2019)	IQAC	Womens Day	30	211
Awareness about Human rights	Bankey bihari welfare society	Extension lecture	15	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Artificial flower making	03	Vikas Adarsh Model School Managing Committee	02
Teaching students of Pedagogy of Science to complete theoretical, practical course work for D.EL.ED 2nd Year B.B. College of Education, Abohar	Dr. Susheela Narang	B.B. College of Education, Abohar	30
Teaching students of B.COM 1st Semester	Dr. Naresh Gandhi	Syon Educational Welfare Society	15
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field base experience	Internship practice	20 Private Educational Institutions	10/10/2018	25/10/2018	26
Pre-internship-II	School Exposure Programme in Schools	20 Private Educational Institutions	05/04/2019	20/04/2019	147
Internship	Internship	20 Private Educational Institutions	01/08/2018	24/11/2018	143
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2500000	2482675

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11674	1088835	552	120709	12226	1209544
Reference Books	1881	Nil	150	Nil	2031	Nil
Journals	45	62500	5	5000	50	67500
CD & Video	275	Nil	25	Nil	300	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Naresh Gandhi	Teaching as a Profession	www.kenwayeducation.com	23/08/2018
Ms. Geeta Rani	Growth and Development	www.kenwayeducation.com	22/08/2018
Ms. Garima	Construction and Standardization of Test	www.kenwayeducation.com	30/08/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	1	1	5	1	70	0
Added	2	0	0	0	0	0	0	300	0
Total	25	1	1	1	1	5	1	370	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	555793	250000	2135182

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals and theses. The library has an organized collection of theses of M.Ed. Students, publications of teachers, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Technology Lab, Psychology Lab, and Science Lab. The

physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Aerobics, Sports items, etc. In our institution the utilization of physical academic support facilities such as library, Resource Room, Sports, Computers and Classes are allotted accordingly as:- 1) 50 students are allowed to seat in a classroom 2) 30 students can operate computer in the ICT laboratory. Each physical support activity is revived every year adding new amenities. The sports in charge computer incharge and support in charge of various resource rooms are responsible for monitoring the above. There is a systematic procedure for the purchase as well as maintenance of these Infrastructural facilities including all sort of equipment. First proposal is submitted and then the quotations are invited after the approval from the management the required item is purchased and entered in the stock register.

<http://kenwayeducation.com/wp-content/uploads/2022/05/system-an-procedures-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student AID FUND	12	130000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab(LSRW Programme)	10/09/2018	98	Language Teachers and Mentors
Personal Counselling Mentoring	12/09/2018	342	Institution and Faculty
Remedial coaching Session 2017-19 Semester IV	18/04/2019	10	All Faculty Members
Remedial coaching Session 2018-20 Semester II	18/04/2019	30	All Faculty Members
Remedial coaching Session 2018-20 Semester I	03/12/2018	50	All Faculty Members

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	NET, PSTET, CTET Other Competitive exams	50	10	20	15

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
4	50	10	4	40	10

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	B.Ed	Kenway College of Education, Abohar	Kenway College of Education, Abohar	M.Ed
2019	50	B.Ed	Kenway College of Education, Abohar	Other Institution	Masters

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	25

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic Meet	University Level	10

Badminton Championship	Inter-Institutional Level	50
Annual Athletic Meet	Institutional	290
Talent Hunt (Off-Stage On-Stage)	Institutional	250
Zonal Youth Heritage Festival	Panjab University	57
Hindi Diwas	Institutional	220
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

committees of the institution (maximum 500 words) In order to provide ample opportunities to organize and participate in co curricular activities, the college evolved an elaborate mechanism of student associations. Each association comprises president, vice-president, secretary, sports secretary and treasurer. We have total 9 associations monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. Various associations are namely: ? Nirala Association ? Kautilya Association ? Aryabhatt Association ? Waras Shah Association ? Narayna Association ? Youth Welfare Association ? Victory Association ? Maurya Association ? Eco- Friendly Club Various co-curricular activities organized by the association include special lectures by experts, seminars, workshops, National level conference and inter-collegiate competitions, celebration of important days of national and international worth. The main purpose of these clubs is to make student teachers aware regarding social conditions and ways to blend them with the main stream.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

580

5.4.3 – Alumni contribution during the year (in Rupees) :

17750

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 27th July, 2019. More than 170 Alumni participated in the meet and college students presented a cultural programme for the Alumni. Alumni were also invited to share their experiences and give

feedback to the institute for quality improvement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Vision of Education shall provide a sustainable and accessible environment where we support and encourage student possibilities by building on the vibrancy of the town and where we are guided by the principles of inclusiveness, integrity, innovation, creativity, and quality. Empowered through resources, collegiality, and public support, the college will provide diverse communities with excellent educational opportunities and services. We will inspire participatory global citizenship grounded in critical thinking and an engaged, forward thinking student body. Decentralization • Various committees and cells such as Admission Committee, Cultural Committee, Academic Committee, Placement cell, Guidance and Counselling cell and IQAC etc. are constituted. • The faculty members are nominated in various committees and cells for decision making and managing the various functions of the institution. Regular inputs are taken from faculty and support staff through regular meetings for continues improvement. • Ideas are invited from Alumni and other stakeholders for innovation and improvement in functioning of institution with regard to teaching learning strategies, examination, NSS, placement etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college has a well stated policy regarding staff and support staff, training and development, compensation and handling grievances. Faculty members (Teaching and non-teaching) can avail maternity leave, duty leave for FDPs and research work, Medical leave and earned leave. • Seminars and workshops are conducted by college for skill development of faculty members.
Industry Interaction / Collaboration	As Our college is a teacher training institution and to nurture their competencies for actual classroom teaching, the prospective teachers are prepared in the classrooms by nurturing the skills on the content methodology, technology, co-curricular activities and preparing teaching aids. Further to experience the actual classroom situation the students have to complete the internship of four months duration in their third semester of the course. Before internship, they are also being sent to the different schools for their general observation of the classroom and the school as a whole. For this

purpose, the college sends the students to 15-20 different schools of Tehsil Abohar situated in rural as well as the urban areas with English and Hindi medium and also secondary/ senior secondary and smart schools. A good number of institutions visit the campus for placements.

Library, ICT and Physical Infrastructure / Instrumentation

College has a well-established internet facility within the campus and also ICT enabled and smart classrooms.

- The entire campus has access to WiFi.
- Well-equipped library with computer facility and free access to WiFi. CCTV cameras are installed in college for ensuring discipline and smooth functioning.
- The attendance of faculty members as well as of students is marked on bio metric attendance machine.

Research and Development

Encouraging joint research by faculty members, which has resulted in their national and international joint publications. Encouraging faculty members to undertake major and minor research projects and disbursement of received research funds for purchase of items without delay. College has a fully functional Research Cell in order to promote research activities among the students and the staff.

Examination and Evaluation

Semester examinations are conducted by the affiliated university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by examination cell to evaluate the students.

Curriculum Development

Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

Teaching and Learning

Interactive methods of teaching like group discussion, heuristic method, project method, problem solving method, demonstrations, e-learning method. Collaborative teaching learning approach, etc. are used in the college to provide sufficient scope for effective learning. Various models of teaching are used for effective teaching .• The college ensures

	<p>integration of traditional as well as latest learning methodologies to impart instruction and providing various learning experiences to the prospective teachers. • Individual attention is paid to each student by providing on the spot feedback regarding the response and performance of the learner. • Students are given assignments as well as project work concerning teaching methodology subjects. .</p>
Admission of Students	<p>Annual Academic Calendar is made available to the students at the time of admissions to ensure maximum participation according to interest and abilities of the students. • : The college prospectus is made available to the students at the time of admissions. The prospectus has detailed information about the college history, its achievements, infrastructure, rules and regulations, outline of the courses and curriculum. • Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit in the state level entrance test.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>• Annual budget and other expenses are pre planned and implemented through recommendation of Principal and approval by Kenway Educational Welfare Society. Through e-governance the institution is able to interact with all stakeholders in a convenient and efficient manner. The activities of various committees are well coordinated and implemented with the use of technology. The institution maintains personal information and records of the employees.</p>
Administration	<p>The administrative activities involve maintenance of records related to infrastructure, faculty, support staff and students, inventory etc. of the college. • Fees record of students, salary and increment records of faculty and non-teaching staff, maintenance of admission records of different teacher training programs are maintained on e-governance.</p>
Finance and Accounts	<p>The college uses the BUSY software for transparent functioning. • Audit is</p>

	conducted by the Audit Department, salary of the faculty members and staff is transferred directly to the bank account
Student Admission and Support	Applications are submitted for admission to BEd and MEd course through the online admission portal .Centralized Admission is done through State Level Entrance Test. • A help desk is set up in the college during Summer break to facilitate the aspirants for preparing and applying for the course. Online counselling is scheduled based on the merit list of candidates • E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail
Examination	Internal and practical assessments are uploaded on affiliating University online portal. Examination fees is paid online on affiliating University online examination portal. Regular home assignments, class tests, tutorials are given to student as a part of continuous assessment process and internal assessment are based on these parameters.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms.Geeta	Contemporary Litratione and Society:One Day International Seminar at Jamia Millia Islamia University, New Delhi	Nil	3500
2019	Dr. Naresh Gandhi	National Commission for Women organized by Maharishi Dayanand college of education , Abohar	Nil	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on "E Content Development"	Nil	16/07/2018	22/07/2018	22	Nil
2018	"Health Fitness Program	"Health Fitness Program	14/08/2018	14/08/2018	22	10
2019	Innovations in Internship	Nil	11/03/2019	11/03/2019	25	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	34	5	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave 2. Permission for the Official Assignments to the teachers in India and Abroad 3. Financial support to the teachers for their professional growth 4. Provision of seed money to carry out research projects by teachers 5. Free health services (free medical check-ups and free consultation) 6. EPFO 7.	Gratuity 2. Financial support for trainings and workshops for professional growth 3. Provision of residence to non-teaching and supporting staff 4. Free health services (free medical check-ups and free consultation) for teaching and non-teaching staff 5. ESI 6. EPFO 7. Provision of Uniforms	1. Scholarship Schemes from Government and Nongovernment Agencies 2. Student Aid Fund by the college 3. Medical Assistance 4. Maternity Leave 5. Educational Trip 6. Student Exchange Programme 7. National Service Scheme 8. Youth Festival Participation 9. Skill-in-teaching Participation 10. Sports Participation (Inter-

Gratuity

College and State Competitions) 11. Sports Scholarship 12. UGC/CTET/State Examination Preparation 13. Fee Concession 14. Tutorials 15. Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as account. The institution conducts internal and external financial audits regularly. The details of income and expenditure of the college is prepared by the accountant of the college for onward transition to the external auditing officer. Internal Audit for the college is done by College Management . The details of income and expenditure are subject to external auditing by a qualified Chartered Accountant Mr. Anand Periwal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt Meena Narang	46000	To support financially week students
View File		

6.4.3 – Total corpus fund generated

34161943.41

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M/S Anand Periwal Company, Fazilka	Yes	IQAC, College MANAGEMENT
Administrative	Yes	M/S Anand Periwal Company, Fazilka	Yes	College MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. The interactions of teachers with parents during parent-teacher meetings come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent drop-out of students.. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint effort of parents and faculty members has ensured good representation of students in various curricular and

co-curricular fields. Parent teacher meetings of weak students are timely organized, remedial teaching and other strategies are employed for the improvement of low achievers

6.5.3 – Development programmes for support staff (at least three)

Each teaching staff acts as a mentor to one non-teaching staff member and his/her family and regularly monitors his families progress like their children's education, family health well-being etc. • Loan facility, Medical assistance, Insurance, Provident Fund, Gratuity and leave encashment as retiral benefit

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Up gradation of computer lab with new purchased computer systems • Psychology lab was upgraded with new psychological tests and new computer system with Wi-Fi facility. • Smart board for effective teaching leaning environment is installed in Technology Lab.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Value added course classroom management	24/09/2018	24/09/2018	08/10/2018	70
2018	Value Added course on smart room technology	12/10/2018	12/10/2018	26/10/2018	60
2019	Extension lecture on learning and motivation	09/07/2019	09/07/2019	09/07/2019	285
2019	Seminar on perception and reality	02/04/2019	02/04/2019	02/04/2019	192
2018	Workshop on Micro Teaching skills	23/07/2018	23/07/2018	30/07/2018	192
2018	Workshop on "E Content Development"	16/07/2018	16/07/2018	22/07/2018	22
2018	"Health Fitness	14/07/2018	14/07/2018	14/07/2018	32

	Program				
2019	Innovations in Internship	11/03/2019	11/03/2019	11/03/2019	25
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	185	56
Mothers day celebration	11/05/2019	11/05/2019	20	6
voter Awareness Drive	01/03/2019	02/03/2019	10	15
Awareness of rights and responsibility on children's day	14/11/2018	14/11/2018	190	78

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • Conscious efforts are made to switch off lights and fans when not in use, to save energy • Celebration of Environment Day • Gardening in college campus. • College is committed to maintain cleanliness, sanitation, green cover and provide a pollution-free healthy environment. • Energy Conservation using LED bulbs in campus. • Renewable energy solar source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	12/05/2018	1	Visit Orphanage	Matra chaya	10

					Home	Anath aashram	
2018	Nil	Nil	02/11/2018	1	Blood donation	RED RIBBON CLUB	8
2019	Nil	Nil	05/02/2019	7	Health, Public Sa nitaion, Personal Hygine and Swach Abhiyaan	NSS	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	10/07/2018	It is the formal hand book that provides details about the college, its policies and defines the code of conduct for the academic session to be followed by its stakeholders. The rules and other guidelines as stated in this document are strictly adhered to
Ethic code for interns	19/07/2018	The rules, dos and donts and other guidelines about teaching practice as stated in the lesson plans are strictly adhered to
College Academic Calendar	03/07/2018	Rules and Regulations of the College is published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Participation in open state yoga championship	05/11/2018	05/11/2018	5
Sankalap Diwas	31/10/2018	31/10/2018	185
Participation in inter college sports competition	17/10/2018	17/10/2018	10
Commencement of	01/08/2018	01/08/2018	100

new session with Hawan yagya to seek blessings of almighty and binding students with traditions			
Morning Assembly	16/07/2018	31/05/2019	190
Celebration of important National days, festivals to develop spirit of integrity unity	10/09/2018	31/05/2019	200
Celebrations of youth festival	24/10/2018	27/10/2018	57
Sukhmani sahib Paath	22/11/2018	22/11/2018	275
Seven days N.SS Camp	05/02/2019	11/02/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Use of Renewable Energy through solar panel.
- Plantation has been done in entire campus which consists of maximum plants.
- Our campus is free of litters and plastic bags.
- Cleanliness in the campus is maintained regularly.
- Gardening is taught as an optional subject.
- Advised students to reduce the usage of Thermocole for making teaching aids.
- E waste management .
- A lush green ambience is maintained .
- Provision of natural lights and ventilation, enabling lower consumption of electrical energy in day time.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Initiative for the development of E- content Development of E-content is a specialized job requiring skills of a content producer, PPT and instructional designer. However, a faculty or a scientist involved in teaching and research is perfectly suitable and capable of preparing basic materials that can be transformed into e-content with intervention of web designer and professionals with ICT skills. Special efforts are made by Faculty to develop e-content. Subject Matter Experts are academics with sufficient experience in teaching and optionally have past experience in creating content in the area they have specialised. They should have been involved in academic activities at UG or PG level.

2. Comprehensive Continuous Student Feedback System kenway college of education believes that, quality education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies. A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every semester. Students can write their feedback/grievances by feedback form. The students are asked to rate the instructor of their concerned subjects on various vital parameters. The students' responses are automatically analysed on a 4 point scale 2.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kenwayeducation.com/wp-content/uploads/2022/05/2018-19-best-practices-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kenway College of Education, Hanumangarh Road, Abohar is a self financed and affiliated to Panjab University, Chandigarh. The college takes pride in the past, embraces the power of the present and delivers the promise of the future ever since its inception in 2007, having completed 12 years of meritorious service to the country in particular, in the field of teacher education for men and women. It aims to produce future teachers with integrated personalities, who can prove as an asset in the national reconstruction. We are committed to provide quality education to students. To ensure democratic environment in the institution all matters are discussed by involving the Principal and staff representatives from the college. The head of an institution plays a key role in its successful functioning with the co-operation of well qualified and competent faculty. The institutional goal is to provide holistic education to prospective teachers and to achieve this goal the objectives of the institution envisage values oriented education, develop critical capacities, enhance skills and competencies, preserve socio-cultural heritage, bring peace and harmony to acquaint student teachers with the impact of globalization on education. In order to carry on and to regulate varied institutional functions, different committees, houses and clubs perform their assigned work. To train its students in teaching learning process, it does have a good linkage with the schools in the city. Rich institutional traditions pertain to an inherent autonomous process, equal opportunities, easy accessibility to the faculty and principal and student-centered approach in teaching-learning leads to conducive environment. The college encourages a gamut of extra-curricular activities at state, regional and national levels for the overall development of the students. Prospective teachers are given ample opportunity to participate in co-curricular activities. This includes zonal inter zonal youth festivals, State level skill in teaching competitions, inter college competition and various competitions organized within the institute. Sports and Physical training are compulsory as part of overall development of personality. Internal Quality Assurance Cell (IQAC) of the college ensures the quality of various activities conducted in the college. The Quality Policy is evolved through meetings and interactions of the Management, Staff members, Students, Alumnae members and other Stakeholders. The management welcomes suggestions from all quarters even from individuals personally for the improvement, effectiveness and efficiency of the institutional processes. Kenway College of Education thus, is an educational institution, which stands for quality and humanity without compromises. It is an institution of high repute having carved a name for itself with achievements of unrivalled standards. But the college in the quest of excellence is striving hard to accomplish new heights through expansion of its activities and by enhancing its growth. The institution does not intend to rest on its achievements and laurels but constantly work with great zeal and enthusiasm to achieve more in pursuit of excellence.

Provide the weblink of the institution

<http://kenwayeducation.com/2022/05/09/institutional-distinctiveness-2018-2019/>

8. Future Plans of Actions for Next Academic Year

1. To further Strengthen the ICT 2. To create an Incubation Centre 3. To strengthen infrastructure of the college 4. To monitor Quality Assurance and Quality Enhancement activities of the Institution 5. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students 6. Conducting activities to hone the creative skills of students and provide a platform to display their creativity 7. Initiatives for an eco friendly learning

space 8. Conducting student focused academic and skills development activities 9. To foster and strengthen relationship of Alumni with the Institution 10. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues 11. The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers. 12. Plan to organize Zonal Youth and Heritage festival.