



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		KENWAY COLLEGE OF EDUCATION
Name of the head of the Institution		SUSHEELA NARANG
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01634-225444
Mobile no.		9216810809
Registered Email		kenwayeducation@yahoo.co.in
Alternate Email		v2n200@yahoo.com
Address		HANUMANGARH ROAD, ABOHAR
City/Town		ABOHAR
State/UT		Punjab
Pincode		152116
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR. VIPUL NARANG
Phone no/Alternate Phone no.	01634225444
Mobile no.	9216810809
Registered Email	kenwayeducation@yahoo.co.in
Alternate Email	v2n200@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://kenwayeducation.com/wp-content/uploads/2022/05/AQAR_2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://kenwayeducation.com/wp-content/uploads/2022/05/17-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.07	2011	27-Mar-2011	26-Mar-2016

6. Date of Establishment of IQAC

22-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
VOTER AWARENESS DRIVE	19-Jan-2018 7	15
Workshop on SYNERGY on	04-Dec-2017	205

Motivation	1	
Lecture on environment protection	05-Oct-2017 1	158
Value Added course on Natick Gyan	03-Oct-2017 15	50
Value added course in Vedik Gyan	27-Sep-2017 7	25
CELEBRATIONS OF International Literacy Day	08-Sep-2017 1	198
Remedial Programme FOR CHILDREN WITH INTELLECTUAL DISABILITY	13-Aug-2017 15	10
Celebration of Mothers Day	12-May-2018 1	20
CELEBRATION OF INTERNATIONAL WOMEN	08-Mar-2018 1	190
WORKSHOP ON CAREER OPPORTUNITIES AND LANGUAGE DEVELOPMENT THROUGH IELTS	03-Feb-2018 1	111
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized lectures, workshops, seminars, Value added courses for enhancing Professional Competencies

2. Organized different programmes for sensitization towards environmental and social issues.

3. Chalked out the functioning of different cells and association by IQAC

4. Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are remembered in the subsequent meetings

5. Organized Remedial Programme for Children with Intellectual Disability by one of the faculty member of college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Celebration of Days of National And International Importance	Teachers' day celebration on 5th September, 2017 International literacy day celebration on 8th September, 2017 Hindi Diwas 14th September, 2017 Two days Talent hunt programme 25th-26th september, 2017 Celebration of Shaheed Bhagat Singh Birthday 28th September, 2017 Ghandhi Jyanti 2nd October, 2017 Republic day celebration Organized Alumni meet Basant Panchami
Sensitization Programme on Environmental Consciousness and Sustainability	Aids Awareness Day on 1 Dec 2017 Tree Plantation on Teachers day Eco friendly Diwali 7 Days NSS Camp from 20th feb, 2018 Distribution of Pakshi Awas Lecture on Environment Protection Play on "Pardooshan Door Bhagaye" Swachachh Bharat Abiyaan
Enhancing Quality of Teaching Learning	Orientation Programme regarding latest Methods and Techniques of Teaching Workshop on SYNERGY on motivation on 4 dec,2017 Workshop on SPSS Training in Busy Software Arrangement for Remedial classes Workshop on Teaching Aid Preparation on 13th oct, 2017 Workshop on Career Opportunity & Language Development Seminar on writing Research Project

Focus on value addition and personality development	Value added courses Naitik Gyan Parikiya and Vedic Gyan Parikiya Beginning of new session by Hawan ceremony Sukhmani Sahib path Dastar bandhi Inter college competition Incubation center (Tie & Die) Open Badminton Championship Workshop on Managing Stress through Yoga Traffic Awareness
Focus on Gender equity	Mothers day celebration International Women day celebrations Voter Awareness Drive National Girl Child Day
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Kenway Educational and Welfare Society</td> <td>30-May-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Kenway Educational and Welfare Society	30-May-2018
Name of Statutory Body	Meeting Date				
Kenway Educational and Welfare Society	30-May-2018				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	14-Mar-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has MIS. All the records of administrative work including accounts, fee, admission is fully computerized and maintained at different levels in the office and information is received, recorded and retrieved whenever required. Available financial resources are effectively managed by the fully computerized accounts department of the institution. The college follows double entry system for maintaining the accounts, which are of the following three types: • Income and Expenditure • Receipts and Payment Accounts • Balance Sheets. The institution is using computerized finance management software (Tally). The audit is a regular process without fail, ever				

since 2008. To maintain financial prudence and ensure good accounting practices in college and to provide proper platform for audit compliance for better governance for maintaining an effective check on accounts, two types of system are adopted viz. Internal Audit and External Audit former is conducted by the college Accounts Committee whereas the latter is done by Chartered Accountant at the end of the every academic session. The college has constituted a Purchase Committee and a Maintenance Committee to monitor the use of financial resources in an efficient and effective manner.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In order to ensure effective implementation of the curriculum, the college takes up many initiatives for effective delivery of curriculum through a well planned and documented process in the following ways: -

- Adhering to the Academic Calendar issued by the University, a year planner is chalked out in consultation with all the faculty members.
- The students are made aware of the academic plans initially through the Prospectus as well as the proper orientation programme in the classrooms by their respective teachers.
- Syllabus, books and suggested readings are discussed in the classrooms by the respective teachers.
- The assessment of the students is awarded on the basis of their performance in class tests, house tests and practicals, behavior modifications, assignments and discussions.
- Mid semester exams are conducted to prepare the students for final university examinations.
- In the Semester System, the course content is bifurcated according to the University Semester Examinations; it is split into two terms i.e. July-Dec, Jan-May.
- The Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners.
- The attendance and the score in the terminal examinations are considered for eligibility for the final University Examinations.
- Incentives and scholarships are given for encouraging the deserving and meritorious students.
- The IQAC monitors the regular feedback regarding curriculum delivery from the stakeholders which helps in incorporating remedial measures.
- Regular staff meetings are held to discuss the teaching schedule, books and activities to be organized.
- Faculty members maintain a healthy informal interaction with the members of the Board of Studies of other colleges and the University teachers to discuss the changes in curriculum as well as to improve their teaching practices.
- The faculty is also encouraged to attend the Seminars, Faculty Development Programs and to publish research articles in Journals of national and international reputation to promote research culture among the faculty and the students.
- Educational tours and trips are organized by the college from time to time to supplement classroom experience with hands-on-knowledge.
- Collaboration with institutions and organizations of reputation is established in order to provide the best of facilities and resources available to the students.
- Various extension

activities are organized to inculcate moral and value education to maximize holistic development of the students. • The conferences and seminars are also entailed to promote research culture among the faculty and the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic computer Course	NIL	08/11/2017	45	computer Skills	computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Vedik Gyan	27/09/2017	25
Natik Gyan	03/10/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	147
BEd	Pre Internship	154
MEd	Internship	17
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

IQAC of the College has developed its own feedback system. The feedback from students is collected through many means, i.e., Physical Form, suggestion box, group meeting, meeting with student representatives, etc. The feedback from students about faculty members, office staff and the information of feedback is given back to respective staff for constructive improvement for overall process. The collected data analyzed through Qualitative and Quantitative way. This analysis helps us to improve teaching, curriculum and infrastructural up gradation. These feedbacks are taken positively and utilized for overall development of the College. Teacher feedback: There is a mechanism of IQAC developed in the institution where feedback is taken from teachers and the suggestions are utilized for development of student, teacher and institution progression. Alumni Feedback: Alumni feedback is taken during formal and informal gatherings and their suggestions are used for development of College as well as for the development of student's progression. Parent's feedback: Parents feedback is collected throughout year during their visit to our College. Sometimes, a meeting with parents is arranged on the campus to understand and inform the position from both the ends. Parent's feedbacks are used for improvement of facilities and for student progression and their wellbeing. A visitor's book is also maintained in which expert/ visitors enter their constructive feedback regarding the different aspects of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	General	50	30	29
BEd	General	200	154	154
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	154	29	27	8	34

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

34	34	8	6	3	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, All the faculty members in the College have been assigned mentoring responsibility of a group of students. A mentors work is very wide ranging particularly in college where a teacher is not only a teacher but a friend, guide and to an extent have parental role. Students in higher education are involved in wide varieties of activities and most of the students take active part in extracurricular activities. These activities are looked after by teacher or group of teachers. Student rely on mentors to provide encouragement and guidance. These teachers act as their mentors and provide necessary support to students. They not only provides proper guidance but also take personal care of students for career development, academic, social and health related issues by personal counselling as well as group discussion. It helps the mentor to gaining insight into the strengths and weakness of students. It aims in developing a close relationship with the students providing the emotional support, advice and guidance. Mentoring includes curricular, co-curricular, extra-curricular, sports and health and personality developmental aspects of the students. Research Scholars work under a guide or supervisor here we have closest interactions between the scholars and their guides in mutually supportive manners. Both fulfill their commitments effectively. The mentoring system is very effective for entire under graduate first semester and a significant part of the post graduate students who are taking admission first time as they are new to college culture. Students from small villages needed special attention as they come from remote region where development is yet to take place they do face language problems and adjustment problems in new social milieu, they are not only supported by the mentors but also by students representatives. Students from northeast region face real difficulty in adjustment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
183	34	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	34	5	10	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof Vipul Kumar Narang	Associate Professor	Nation Builder Award by Syon Educational Welfare Society, Abohar
2018	Ms. Kavita Devi	Assistant Professor	Best Appreciation Award for Swachh Bharat Abhiyaan given by Bankey Bihari Educational Welfare Society, Abohar

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	NIL	Sem IV (2015-17 batch)	31/05/2017	05/12/2017
BEd	NIL	Sem IV (2015-17 batch)	31/05/2017	31/08/2017
BEd	NIL	Sem III (2016-18 batch)	22/12/2017	14/06/2018
BEd	NIL	Sem II (2016-18 batch)	31/05/2017	16/01/2018
BEd	NIL	Sem I (2016-18 batch)	01/01/2017	13/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Being affiliated to Panjab University Chandigarh, the college follows continuous internal evaluation as prescribed by the university. Students subject knowledge assessed through direct and indirect methods of assessment. Micro lessons and Macro lessons are also as a part of Internal Evaluation. Preliminary exam held just before the university exam to give practice to students for exam. The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars, general behavior and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected orally and resolved by the grievance redressal cell and examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. In the case of practicals, the teacher educators continuously assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma. The schedules of the internal examinations are made known to the students through the academic calendar. The performance of the students in the internals is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The marks in the internal examination are communicated to the parents/ guardians and they are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar gives a clear picture of the available dates for significant activities to ensure proper curriculum transaction and continuous evaluation. The college prepares academic calendar at the beginning of the year in consultation with all faculty members. • The academic calendar is discussed in the staff meeting for implementation. • All activities conducted throughout the year are also planned in the academic calendar. • The academic calendar contains the yearly schedule of important Days celebrations, Festival celebrations, Term Paper, Cultural Programs, Sports Day, One Day Picnic, Vacations and Holidays. The calendar also provides information regarding the

school internship and such other important curricular events by strictly adhering to the university norms.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kenwayeducation.com/wp-content/uploads/2022/05/Programme-Course-Learning-Outcomes-B.Ed-M.Ed-Course-Kenway.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Ed. (2016 -2018) Sem-IV	MEd	General	33	33	100
B.Ed. (2016 -2018) Sem-IV	BEd	General	147	147	100
B.Ed. (2017 -2019) Sem-I)	BEd	General	154	147	100
M.Ed. (2017 -2019) Se	MEd	General	29	28	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kenwayeducation.com/wp-content/uploads/2022/05/SSS-Graphical-Presentation-2017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	45	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	60	NIL	Nil	Nil
Students	15	NIL	Nil	Nil

Research Projects (Other than compulsory by the University)				
Students Research Projects (Other than compulsory by the University)	15	NIL	Nil	Nil
Students Research Projects (Other than compulsory by the University)	20	NIL	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on career opportunities and language development through IELTS"	IQAC	03/02/2018
Seminar on Writing Research Project: Drafting and Step-By-Step Guide	IQAC	09/02/2018
Orientation Programme regarding Latest Methods and Techniques of teaching	IQAC	15/09/2017
Workshop on SYNERGY on Motivation	IQAC	04/12/2017
Workshop on teaching Aids Preparation	Skill in Teaching Department	13/10/2017
Workshop on SPSS	Research cell	26/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS volunteer	Vipan kumar(110)	Colonial Oxford School	07/03/2018	Social
Skill in teaching	Jagruti miglani	Panjab university, Chandigarh	08/02/2018	Music
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Kenway college of education Incubation centre	Kenway college of education Incubation centre	Kenway college of education Incubation centre	Tie and dye	Art and Craft	11/11/2017
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	20	5.8
International	Education	6	5.24
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Conference Proceedings	4
Chapters in Edited books	5
Books	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	8	Nil	Nil
Presented papers	4	8	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Open Quiz competition	Red Ribbon club	5	40
7day NSS Camp started on	NSS	7	100
World Literacy Day	Red Ribbon club	10	50
Open Badminton Championship	Kenway College of Education	8	40
Distribution of Pakshi Awash	NSS	5	50
Inter College Skill in Teaching	Panjab University Chandigarh	1	1
Inter College youth festival	Guru Gobind Singh Study Circle	2	7
Youth festival University level	Panjab University Chandigarh	20	44

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Charity Work (Cloth Distribution)	Award of appreciation for Charity	Bankey bihari Educational And Cheritable Trust	10

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness	Fazilka police	Traffic Awareness	5	150
Swaachh Bharath	Syon educational and welfare society	Campus Cleaning	15	200

Cloth Distribution (Slum Area)	Bankey bihari Educational	Cloth Distribution (Slum Area)	2	50
Tree Plantation	Eco Friendly Club	Tree Plantation	6	50
Distribution of Pakshi Awash	Eco Friendly Club	Distribution of Pakshi Awash	5	100
Community Service	Red ribbon club	Social Service	3	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching students of Pedagogy of Science to complete theoretical, practical course work for D.EL.ED 2nd Year B.B. College of Education, Abohar	Dr. Susheela Narang	B.B. College of Education, Abohar	30
Teaching students of Pedagogy of Social Science to complete theoretical, practical course work for D.EL.ED 2nd Year B.B. College of Education, Abohar	Ms. Kavita Devi	B.B. College of Education, Abohar	10
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry academia relationship	School Internship Program	25 Schools from fazilka district	01/08/2017	30/11/2017	154
Industry academia relationship	Pre- Internship	20 Schools from fazilka district	01/05/2018	14/05/2018	147
Industry academia relationship	Pre- Internship	20 Schools from fazilka district	03/10/2017	20/10/2017	147

Internship	Internship	14 Govt. and Private Educational Institutions	15/11/2017	20/02/2018	17
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	473500

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10750	1053910	924	34925	11674	1088835
Reference Books	1791	Nil	90	Nil	1881	Nil

Journals	40	60000	5	2500	45	62500
CD & Video	265	Nil	10	Nil	275	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	19	1	1	1	1	3	1	20	0
Added	4	0	0	0	0	2	0	50	0
Total	23	1	1	1	1	5	1	70	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	545019	700000	654989

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, Networked computer, and printing facility, Printers, LCD Projectors, Interactive Boards, White Boards, and Green Boards. LCD and LED Projectors and Interactive Boards are effectively used in regular

classroom teaching where learning is more comfortable and comprehensive. Interactive whiteboard enhances the effectiveness of classroom instruction and learning. Some of the classrooms are equipped with Computers and LCD Projectors. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, Proceedings, reference books, Project Reports and theses. The library has an organized collection of theses of M.Ed. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, digitized books, educational articles, various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, language Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Aerobics,

<http://kenwayeducation.com/wp-content/uploads/2022/05/system-an-procedures-1.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	15	120000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching Session 2017-19 Semester I	18/12/2017	30	Teaching Faculty of KCE
Remedial coaching Session 2017-19 Semester II	05/05/2018	35	Teaching Faculty of KCE
Remedial coaching Session 2016-18 Semester IV	06/06/2018	28	Teaching Faculty of KCE
Mentoring	11/09/2017	250	Teacher Educators of the College
Workshop on Teaching Aid Preparation	13/10/2017	140	Skill-in-Teaching Fine Arts
Two Days Workshop on SPSS	26/09/2017	21	Research Cell
Workshop on Career Opportunity	13/10/2017	111	IQAC

and Language Development			
Seminar on Writing Research Project	09/02/2018	17	IQAC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	CTET/PSTET Coaching	25	5	15	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
06	25	5	10	40	15
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	25	Kenway College of Education, Abohart	B.Ed	Other Institutions	Masters
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	15
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
International Literacy Day	Institution level	198
AIDS Awareness Day	Institution level	40
National Girl Child Day	Institution level	204
Diwali	Inter-Institution level	9
Inter Collegiate Badminton Championship	Inter-Institution level	40
Inter College Youth Festival	Inter-Institution level	7
International Womens Day	Institution level	50
13th Annual Athletic Meet (Indoor)	Institution level	50
13th Annual Athletic Meet (Outdoor)	Institution level	70
Mothers Day	Institution level	20
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	00
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the integral part of all academic co curricular and administrative functioning of the college. Student Council consists of president, vice president, Secretary and secretaries from various associations. It always joins hands with faculty members and college administration to ensure overall development of the college. The mission of our Student Council is to provide programs and resources which develop positive student leaders who will promote quality in college and community. . Student Council of our college encourages the students to participate in various intra and intercollegiate cultural events. Students are represented in IQAC, Library Committee, Grievance Redressal Cell and Anti Ragging Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni group meet every year in the college. • Alumni and former faculty actively participate in college annual day ceremony. • Every year on the occasion of the annual day celebration grand evening meet of alumni is arranged in the college. • The college invites alumni as resource person for seminar, conference and workshop organize in the college • Alumni funds for giving a shield to the students who comes first in B.Ed. Examination every year. • Inter action of the alumni with current batch students to clarify their doubts and initiate smooth transition of the new student of the year. • Arrange Guest lecture to enhance the knowledge of current year students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different sub committees under the supervision of IQAC and in coordination with the college authorities comprising representatives of all the stakeholders of the college for coordinating important academic activities of the college is a decentralization and participative management practice followed by the institute. • Frequent interactions with the Students' Council, Parents' Teacher Association and Nonteaching Union in Planning and Development programmes • Teachers's Union works for the cause of teachers and maintains a cordial working environment by handling teachers' grievances', and projecting them. The Governing Body of the college has two Staff Representatives who participate in the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	As Our college is a teacher training institution and to nurture their competencies for actual classroom teaching, the prospective teachers are prepared in the classrooms by nurturing the skills on the content methodology, technology, co-curricular activities and preparing teaching aids. Further to experience the actual classroom situation the students have to complete the internship of four months duration in their third semester of the course. Before internship, they are also being sent to the different schools for their general observation of the classroom and the school as a whole. For this purpose, the college sends the students to 15-20 different schools of Tehsil Abohar situated in rural as well as the urban areas with English and Hindi medium and also secondary/ senior

secondary and smart schools. A good number of institutions visit the campus for placements.

Human Resource Management

The college ensures upgradation and updating of quality teachers by arranging regular faculty development programmes. The teachers update themselves by regularly attending refresher courses/conferences/seminars/workshops.

Library, ICT and Physical Infrastructure / Instrumentation

The college is having a well stocked library with comprehensive collection of text books, references books, periodicals, journals, news paper etc • New arrival alert service system helps to know the new arrivals in our library • Storage of TET materials and NET coaching materials. The issuing and returning of books in library are done through register

Research and Development

Publishing Seminar Proceedings with ISBN Number. • Encouraging faculty members to undertake major and minor research projects. • Management funded research projects. • Encouraging the students and staff to present research papers in International/ National/State Level Seminars, Workshops and to act as resource persons. • Motivating faculty members for research publications in peer reviewed journals with high impact factor.

Curriculum Development

The college is affiliated to Panjab University and is governed by NCTE rules. The syllabus of B.Ed. and M.Ed. is duly approved by the Panjab University as per the guidelines of NCTE. All the staff members together discuss if there is any curriculum revision for the above said classes is required. On the basis of the identified requirements, the college organises Curriculum revision workshops from time to time at local and state level. These workshops are also organised by various colleges from and our teachers participate in these according to their subject expertise. In case there is change of topic, the teacher takes a serious note of it and starts preparing notes for the same by referring books from the library as well as internet. Apart from this, the Principal and the Elected and nominated staff members are members of the Board of Studies (BOS) for the B.Ed. and M.

	Ed. Courses of Panjab University, Chandigarh.
Examination and Evaluation	Examination schedule was prepared in the beginning of each year and put up in the hand book and uploaded in the website. • Class tests, student seminars, interactive sessions, practical examinations, debates etc. are conducted by the staff members to evaluate the students. • Teaching skills of the students are evaluated by the teacher educators, peers and through self-evaluation. • Result analysis is done every year and discussed in the staff meeting
Teaching and Learning	Use of digital resources for teaching and learning. • Intensive teaching practice for seventeen weeks is provided for the B.Ed. students. • Quality of teaching is ensured by systematic feedback from all stakeholders. • Apart from classroom interaction, meaningful learning is initiated through guided teaching, workshops, seminars, industrial visit, study tour, local visit and fieldtrip. • Wide access to internet facility for students to explore online learning resources. • Monthly reflections prepared by teachers help to think about adopting innovative pedagogical practices and variety of activities in the teaching learning process
Admission of Students	The students were admitted based on the norms of Panjab University. • Through Prospectus, Website, Counselling Desk, Enquiry Desks, Admission Committee, Stakeholders and Handbook the policies information about the college is shared with the stakeholders. • Admission committee was formed to select the students based on marks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration maintains and supervises facilities provided to the students for their convenience with the aid of modern and latest technology. The entire campus is Wi-Fi enabled. Important information/ news is broadcasted to the students and the staff through the electronic social media like SMS, official WhatsApp group and college website. The college also

	maintains the email id database of the students and the staff.
Finance and Accounts	The college uses the BUSY software for transparent functioning. • Audit is conducted by the Audit Department, salary of the faculty members and staff is transferred directly to the bank account
Student Admission and Support	The prospectus with information on the courses offered is available on the website. • help desk is set up in the college to facilitate the aspirants. • Admission process is online including payment of fees. • Students are intimated about the admission after the merit list is made. • Help is extended to students who do not have online facility like ATM cards to make payment of fees online. • Guidance is given by the faculty to the students to choose subjects and papers.
Examination	Institution follows the rules and regulations formulated by Panjab University, Chandigarh for carrying out the process of Examination. • faculty members of this college follow table marking and perform their evaluation duties as examiner, head examiner, superintendent, and assistant superintendent as and when appointed by the university • prior to the final exam students are made to take house exam to ensure the eligibility for university exam Results are promptly declared on the date fixed.
Planning and Development	All the plans, education policies and reform in education are conveyed through email and web portal. College website hosts all the information for the stakeholders on regular basis

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Prof. Vipul Narang	International Conference on Third gender: condition and direction	Guru nanak college killian wali, Dabwali	1500
2017	Ms. Kavita Devi	International Conference on	Guru nanak college killian	1500

		Third gender: condition and direction	wali, Dabwali	
2018	Ms. Garima	National Seminar on Value Education for Removal of Mental Haze	D.A.V. College of Education, Abohar	600
2018	Mr. Kapil Bhatheja	National Seminar on Value Education for Removal of Mental Haze	D.A.V. College of Education, Abohar	600
2018	Ms. Kavita Devi	National Seminar on Value Education for Removal of Mental Haze	D.A.V. College of Education, Abohar	600
2018	Ms. Garima	National Seminar on Quality Enhancement in Educational Institutions	Syon College, Abohar	1000
2018	Ms. Chandni	National Seminar on Quality Enhancement in Educational Institutions	Syon College, Abohar	1000
2018	Dr. Naresh Gandhi	National Seminar on Quality Enhancement in Educational Institutions	Syon College, Abohar	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on SPSS	Nil	26/09/2017	27/09/2017	21	Nil
2017	Nil	Training in BUSY Software	17/07/2017	22/07/2017	Nil	4
2018	Managing stress	Managing stress	19/03/2018	22/03/2018	25	10

through
yoga

through
yoga

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	00

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	34	5	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave 2. Permission for the Official Assignments to the teachers in India and Abroad 3. Financial support to the teachers for their professional growth 4. Provision of seed money to carry out research projects by teachers 5. Free health services (free medical check-ups and free consultation) 6. EPFO 7. Gratuity	Gratuity 2. Financial support for trainings and workshops for professional growth 3. Provision of residence to non-teaching and supporting staff 4. Free health services (free medical check-ups and free consultation) for teaching and non-teaching staff 5. ESI 6. EPFO 7. Provision of Uniforms	1. Scholarship Schemes from Government and Nongovernment Agencies 2. Student Aid Fund by the college 3. Medical Assistance 4. Maternity Leave 5. Educational Trip 6. Student Exchange Programme 7. National Service Scheme 8. Youth Festival Participation 9. Skill-in-teaching Participation 10. Sports Participation (Inter-College and State Competitions) 11. Sports Scholarship 12. UGC/CTET/State Examination Preparation 13. Fee Concession 14. Tutorials 15. Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis as account. The institution conducts internal and external financial audits regularly. The details of income and expenditure of the college is prepared by the accountant of the college for onward transition to the external auditing officer. Internal Audit for the college is done by College Management . The details of income and expenditure are subject to external auditing by a qualified Chartered Accountant Mr. Anand Periwal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sh. Vijay Parkash Narang	45000	Student Welfare
View File		

6.4.3 – Total corpus fund generated

31242723.36

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M/S Anand Perival Company, Fazilka	Yes	IQAC, College MANAGEMENT
Administrative	Yes	M/S Anand Perival Company, Fazilka	Yes	College MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal parent teacher association but hold informal meetings with the parents to appraise them about their overall progress of their wards. SMS alerts to students about student attendance, examination, results , unexpected holidays. Awareness programs are conducted for both parents and students

6.5.3 – Development programmes for support staff (at least three)

The canteen facility is available for them to eat clean, hygienic food at a low price at the college campus. 2. Employer-employee day is celebrated and gifts given to the supporting staff to recognise their services and thanking them for their commitment towards institution. Recreational facilities for support staff are organized in the college campus as well outside it. Like Annual Tours, Fairs, Cultural Fest in which they always accompany on a rotation basis.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

.To promote the culture of research in the institution a number of research projects have been undertaken by the students and faculty on various contemporary issues. 2.up gradation of the library by adding more books and journals 3. ICT enabled classrooms 4. College website has been redesigned
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2017	Remedial Programme FOR CHILDREN WITH INTELLECTUAL DISABILITY	12/08/2017	12/08/2017	26/08/2017	10
2017	CELEBRATIONS OF International Literacy Day	08/09/2017	08/09/2017	08/09/2017	198
2017	Value added course in Vedik Gyan	27/09/2017	27/09/2017	02/10/2017	25
2017	Value added course in Naitik Gyan	03/10/2017	03/10/2017	17/10/2017	50
2017	Workshop on SYNERGY on Motivation	04/12/2017	04/12/2017	04/12/2017	205
2018	WORKSHOP ON CAREER OPPORTUNITIES AND LANGUAGE DEVELOPMENT THROUGH IELTS	03/02/2018	03/02/2018	03/02/2018	111
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2018	08/03/2018	135	55
Mothers day celebration	12/05/2018	12/05/2018	15	5
voter Awareness Drive	19/01/2018	25/01/2018	12	3
National girl child Day	24/01/2018	24/01/2018	175	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our College is known for the Green and Clean Campus. • The Institute provides

various means to educate or aware the students on climate change and environmental change. • Conscious efforts are made to switch off lights and fans when not in use, to save energy • Celebration of Environment Day • Cleanliness week is organized to create awareness and motivation among students to keep the environment clean. • Gardening in college campus. • Give sapling as a gift to practice teaching school. Encouragement for carpooling/scooter pooling by staff and students. College is committed to maintain cleanliness, sanitation, green cover and provide a pollution-free healthy environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	20/02/2018	7	NSS	Health, Public Sanitation, Personal Hygiene and Swachh Abhiyaan	110
2017	Nil	Nil	12/08/2017	15	Remedial programme for children with special needs with intellectual disability	Remedial Programme	10

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethic code for interns	10/07/2017	The rules, dos and don'ts and other guidelines about teaching practice as stated in the lesson plans are strictly adhered to
College Academic Calendar	10/07/2017	Rules and Regulations of the College is

		published in the College Calendar and it is strictly followed. The rules and regulations are uploaded in the college website also.
Prospectus	07/07/2017	It is the formal hand book that provides details about the college, its policies and defines the code of conduct for the academic session to be followed by its stakeholders. The rules and other guidelines as stated in this document are strictly adhered to

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Commencement of new session with Hawan yagya to seek blessings of almighty and binding students with traditions	11/09/2017	11/09/2017	150
Morning Assembly	12/09/2017	31/05/2018	184
Celebrations of youth festival	14/10/2017	16/10/2017	37
Sukhmani sahib paath	31/10/2017	31/10/2017	184
Seven days N.SS Camp	20/02/2018	27/02/2018	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • 50 saplings were planted to different practicing schools. • Our campus is free of litters and plastic bags. • Campus cleaning is done regularly. • Gardening is taught as an optional subject. • Advised students to reduce the usage of Thermocole for making teaching aids. • E waste management . • A lush green ambience is maintained .
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. 15 days Remedial programme for children with special needs with intellectual disability All children differ from one another to varying degrees. However, in some students the learning difficulties are more serious, and the children deviate more significantly in one way or another. These are children who are exceptional in that their learning and behavior deviates significantly from the normal. Children with Intellectual Disabilities need special care to progress in their academics. Unfortunately most of them are not getting it so for helping these students Remedial programme for children with special needs with</p>
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intellectual disability was organized during teaching practice. Special efforts are made by IQAC of the college such as Remedial programme on 13.08.17 to 27.08.17 in which 10 students participants and one teacher incharge MS. Kavita participated with zeal and warmth. Use of Remedial teaching: multisensory techniques, Peer tutoring and educational games were incorporated for children with special needs with intellectual disability. 2. VALUE ADDED COURSES The courses was introduced to bridge the gap between academic and moral values .It is important to supplement the curriculum to make students better prepare to develop their personal skills. A one week value added course on" vedik gyan" has been successfully conducted by IQAC with the collaboration of Guru Gobind Singh Study Circle on 27.09.17 to 2.10.17. 25 students were participated in this course. 15 Days Value Added course on Natik Gyan in which 50 students were participated. • Providing a learning ambience and to prepare the students to meet the challenges of the global work environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kenwayeducation.com/wp-content/uploads/2022/05/2017-18-best-practices-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kenway College of Education, Hanumangarh Road, Abohar is a self financed and affiliated to Panjab University, Chandigarh. The college takes pride in the past, embraces the power of the present and delivers the promise of the future ever since its inception in 2007, having completed 11 years of meritorious service to the country in particular, in the field of teacher education for men and women. It aims to produce future teachers with integrated personalities, who can prove as an asset in the national reconstruction. We are committed to provide quality education to students. To ensure democratic environment in the institution all matters are discussed by involving the Principal and staff representatives from the college. The head of an institution plays a key role in its successful functioning with the co-operation of well qualified and competent faculty. The institutional goal is to provide holistic education to prospective teachers and to achieve this goal the objectives of the institution envisage values oriented education, develop critical capacities, enhance skills and competencies, preserve socio-cultural heritage, bring peace and harmony to acquaint student teachers with the impact of globalization on education. In order to carry on and to regulate varied institutional functions, different committees, houses and clubs perform their assigned work. To train its students in teaching learning process, it does have a good linkage with the schools in the city. Rich institutional traditions pertain to an inherent autonomous process, equal opportunities, easy accessibility to the faculty and principal and student-centered approach in teaching-learning leads to conducive environment. The college encourages a gamut of extra-curricular activities at state, regional and national levels for the overall development of the students. Prospective teachers are given ample opportunity to participate in co-curricular activities. This includes zonal inter zonal youth festivals, State level skill in teaching competitions, inter college competition and various competitions organized within the institute. Sports and Physical training are compulsory as part of overall development of personality. Internal Quality Assurance Cell (IQAC) of the college ensures the quality of various activities conducted in the college. The Quality Policy is evolved through meetings and interactions of the Management, Staff members, Students, Alumnae members and other Stakeholders. The management welcomes suggestions from all quarters even from individuals personally for the improvement, effectiveness and efficiency

of the institutional processes. Kenway College of Education thus, is an educational institution, which stands for quality and humanity without compromises. It is an institution of high repute having carved a name for itself with achievements of unrivalled standards. But the college in the quest of excellence is striving hard to accomplish new heights through expansion of its activities and by enhancing its growth. The institution does not intend to rest on its achievements and laurels but constantly work with great zeal and enthusiasm to achieve more in pursuit of excellence.

Provide the weblink of the institution

<http://kenwayeducation.com/2022/05/09/institutional-distinctiveness-2017-2018/>

8.Future Plans of Actions for Next Academic Year

1. The college has planned to reorganize the academic administration in the coming session. 2. The college plans to lay emphasis on the enhanced participation of the students in sports at national and university level.3. To further the academic excellence of the Institute 4. To incorporate e-learning in teaching learning process 5. To strengthen professional growth of faculty members 4. Strengthen research capacity of faculty and students 6. To widen the employment prospects of the students. 7.To organize activities to promote diversity and inclusion 8.To organize activities to promote human values and professional Ethics 9. To organize activities for promotion of universal values and Ethics 10. Celebration of important national and international days 11. To organize activities to enhance professional skills12. To strengthen the feedback process.12. Academic calendar for next year .