

KENWAY COLLEGE OF EDUCATION, ABOHAR

Best Practices 2018-19

1. Title of the Best Practice

Initiative for the development of E- content

2. The Context

Development of E-content is a specialized job requiring skills of a content producer, PPT and instructional designer. However, a faculty or a scientist involved in teaching and research is perfectly suitable and capable of preparing basic materials that can be transformed into e-content with intervention of web designer and professionals with ICT skills.

3. Objectives of the Practice

- To develop high quality E-content
- To develop e -teaching material in a creative way.
- To establish a smart and achievable goal
- To boost learners' retention ability through e-learning needs.

4. The Practice

Special efforts are made by Faculty to develop e-content. Subject Matter Experts are academics with sufficient experience in teaching and optionally have past experience in creating content in the area they have specialised. They should have been involved in academic activities at UG or PG level.


5. Advantages

- Encourages new ways of learning.
- Avails lifelong learning.
- Higher retention rate
- A positive impact on course delivery and student learning

6. Challenging issues

Technology issues, cost effectiveness, human resource training, some learners or employees may not be comfortable using e -content


7. Evidence of Success


Principal
Kenway College of Education
Abohar-152116 (Pb.)

- Their academic performance has been improved as per previous record of school.
- Lot of behaviour modification has been observed
- close co-operation between students and teachers.

8. Resources Required

- Human resource
- Technical Aids
- subject experts
- Supports from management, governing body and institution.


Principal
Kenway College of Education
Abohar-152116 (Pb.)

KENWAY COLLEGE OF EDUCATION, ABOHAR

Best Practices 2018-19

1. Title of the Best Practice

Comprehensive & Continuous Student Feedback System

2. The Context

Kenway college of education believes that, quality education is possible only where there is greater and enhanced teacher-learner interaction. Also, continuous student feedback enables active student participation in the implementation of quality enhancement strategies.

3. Objectives of the Practice


- To provide feedback to the teaching faculty members.
- To enhance the quality of teaching across the college
- To build an atmosphere wherein, the teachers and students interact and engage in a system of mutual learning.

4. The Practice

- Students can write their feedback/grievances by feedback form
- A systematic Student Feedback / Survey are conducted by the Internal Quality Assessment Cell (IQAC) once every semester.
- The students are asked to rate the instructor of their concerned subjects on various vital parameters.
- The students' responses are automatically analysed on a 4 point scale

5. Advantages

- Develops the skill of critical evaluation.
- Develops a sense of greater responsibility and belonging to the institute among the students.


Principal
Kenway College of Education
Abohar-152116 (Pb.)

- Enables opening a transparent communication channel between the students and the teacher.

6. Challenging issues

Maintaining confidentiality of the feedback provided by each individual student.

7. Evidence of Success

- The quality of teaching has improved drastically, bettering the institution's national ranking.
- There has been a consistent improvement in the rating of teachers over time reflecting the quality of teaching

8. Resources Required

A proper system which records student feedback and transfers it to individual staff members, at the same time ensuring that confidentiality and identity of the student is not compromised