

KENWAY COLLEGE OF EDUCATION, ABOHAR

Best Practices 2016-17

1. Title of the Best Practice

Social Inclusion

2. The Context

Social exclusion is a predicament in most developing countries. It usually manifests in a pattern, where a small minority of the population enjoys considerable economic and social opportunities, compared to the majority who are often left neglected and deprived. To bridge this gap, Kenway College Of Education, have been continually taking special initiatives to create the needed awareness about the inclusive education , women empowerment , child rights and weaker sections so we all should unite to bring the positive change .

3. Objectives of the Practice

- To discuss inclusive education from different perspectives and involve all relevant stake holders
- To ensure inclusive and equitable quality education and promote lifelong learning opportunities
- Special efforts have to be made to empowering women and child and also to create awareness about their rights.

4. The Practice

Special efforts are made by IQAC of the college such as international conference on inclusive education: Realities Issues and Challenges on 11th and 12th march.2017, (195 participants),one day national seminar on women and child rights: Issues and challenges in India on 15th march.2017,(100 participants), two days national seminar on women empowerment: A challenge of 21st century on 20th march.2017, (200 participants), two days national seminar on Inclusive education: A hope for children with special needs on 8th Feb.2017,(185 participants) ~~was~~ participated to bring the positive change.

5. Advantages

- providing a platform for learning more about inclusive education .


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- women and child from underprivileged groups are able to develop strengths in terms of knowledge, skills and a proactive attitude.

- Enhancement of the confidence levels and communication skills among these.

6. Challenging issues

- lack of instructional and learning material

- an inadequate budget

7. Evidence of Success

- A wide network of collaborations with institutions, agencies and organizations to make lasting and positive contribution to the community

8. Resources Required

- Financial support

- A solid system of support to ensure the success of these initiatives.


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Faculty development programme

2. The Context

The programme was organized to enhance the teaching and other skills of the faculty and up gradation of pedagogy educational technology, communication skill and other relevant issues to keep pace with the changing scenario in Education.

3. Objectives of the Practice

- For Professional growth of the teachers.
- To enlighten the subject matter that is currently included in the curriculum of B.Ed and M.Ed classes.
- To make them aware about modern teaching tools and methodologies.
- To motivate the faculty to achieve competitive teaching and learning environment.
- To promote research work in their field of specialized.

4. The Practice

The 21 days faculty development programme was organized from 2/1/2017 to 22/01/2017 in which more than 100 delegates participated enthusiastically. Sh Puran chand(chairman) and sushil garg (president) and Dr Susheela narang principal of of college inaugurated the programme, Dr Urmilsethi (principal DAV College of Education Abohar)was the keynote speaker of the programme.

5. Advantages

- Providing a common platform for learning more about modern teaching tools and methodologies
- Promotion of professional practices
- Enhancement of the confidence ,teaching and other skills of the faculty
- Beneficial for the institution to achieve its goals and objectives


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6. Challenging issues

- Efforts to identify areas of needs of the targeted programme participants.
- lack of instructional and learning material
- An inadequate budget
- Difficulties with planning, implementing and sustaining the FDP

7. Evidence of Success

- faculty satisfaction level
- career development
- faculty up-to-date with current areas of the discipline to impart quality education

8. Resources Required

- Financial support
- Technical, instructional and learning material


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